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**Language Awareness in Teacher Education**

Cultural-Political and Social-Educational Perspectives

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**Book synopsis**

Teaching language and teaching with languages is what is called for in contemporary classrooms, be they language classrooms or otherwise. When the learners' plurilingualism and societies' multilingualism have social, cultural or political implications, becoming aware of language matters is a necessity both for non-specialist teachers and language teachers alike. This book thus presents a variety of research-based perspectives on the cultural-political and social-educational domains of language awareness. Context, both historical, socio-economic, political and cultural has an undeniable impact on language attitudes and awareness, and the variety of different contexts contained in this volume - the Basque County, Catalonia (Spain), England (UK), Finland, Germany, Hong Kong (China), Japan, Portugal, Scotland (UK), and Turkey - testifies to this. As each chapter outlines the specificities and the impact of context upon language policies, attitudes and beliefs, the authors in this book focus on language awareness as a multi-faceted concept fit to play a major role in the reform processes of teacher education in the 21st century.

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Linguistics is a subject that has remained largely confined Vocabulary in Language Teaching (Cambridge Language Education). Series editor Jack C. Richards.

Teaching language and teaching with languages is what is called for in contemporary classrooms, be they language classrooms or otherwise. When the learners' plurilingualism and societies' multilingualism have social, cultural or political implications, becoming aware of language matters is a necessity both for non-specialist teachers and language teachers alike. This book Teaching language and teaching with languages is what is called for in contemporary classrooms, be they language classrooms or otherwise. Reader Q&A. To ask other readers questions about Language Awareness in Teacher Education, please sign up. Be the first to ask a question about Language Awareness in Teacher Education. Lists with This Book. This book is not yet featured on Listopia. Grammar for Teachers: Language Awareness. English for the Teacher. Developing. Have started to develop strategies to check and develop their own language awareness. Are aware of most key terms for describing language, and of many available reference materials. Demonstrate understanding of these terms to: analyse most language points, provide accurate models of usage for many language points. answer most learner questions with the help of reference materials. Ways to develop further.