

# Learning Together In The Early Years: Exploring Relational Pedagogy

## Theodora Papatheodorou Janet R Moyles

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This paper explores perceptions of professional identity in the early childhood care and education sector (ECCE) in the Republic of Ireland (ROI). It is concerned with the status, salary and conditions of those working with children aged four to six in pre-school and primary school settings. Using qualitative methodology, the study garnered personal perspectives and insights into professional identity.