Keene, N. H 335 pp. Notes: At head of title and on spine: Brown's Grammar Improved. AN ANALYTICAL AND PRACTICAL GRAMMAR OF THE ENGLISH LANGUAGE. New York:
The methodological recommendations to Grammar Theory of Modern English consist of 3 parts: 1. Introduction. 2. Module test 1 - Morphology and 3. Module test 2 - Syntax. A practical description is aimed at providing the student with a manual of practical mastery of the corresponding part of language (within the limits determined by various factors of educational destination and scientific possibilities). As for theoretical linguistic descriptions, they pursue analytical aims and therefore present the studied parts of language in relative isolation, so as to gain insights into their inner structure and expose the intrinsic mechanisms of their functioning.
PREREQUISITES LEARNING OUTCOMES English language level B2 (European Framework of Reference for Languages); Upper-Intermediate command of English KNOWLEDGE: By the end of the course the student: - identifies and classifies the noun, pronoun, article and determiner as a part of speech (K_W02; K_W12) - makes a distinction between countable and uncountable nouns, definite and indefinite articles, different kinds of pronouns and determiners (K_W02, K_W12; K_W16) - recognizes the function of grammatical structures which contain the abovementioned parts of speech (K_W12; K_W16) - makes decisions as The manual in Theoretical English Grammar consists of three chapters: I. Lecture material. II. Practical classes. III. Individual task. The aim of the course is developing linguistic thinking in students, scientific understanding of grammar and lexical categories in the English language. It is due to this circumstance that there are different theories of the same language phenomenon, which is not the case with practical grammar. The manual consists of three parts. Part I introduces the Lecture material. Every lecture in Part 1 starts with the issues to be discussed; it includes sets of questions which will enable the student to test his knowledge.
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