



The clock symbol shows total elapsed time.

Lesson Plan 1-2**Phonemic Awareness****Task #1** Read Aloud - First 8 pages of text from *Pirate Pete's Giant Adventure* (4 minutes)**Task #2** Repeat Sentences and Sounds (3 minutes)**Sentences for Repeating****Approximately 5-7 words**

1. Just then, the waves began to shimmer.
2. Pete had heard of the Sea-Fairy Sapphire.
3. Pete looked through his spyglass.
4. He grabbed the glimmering blue jewel.
5. Let's see what it can do.

Approximately 10-12 words

1. They were still adrift at sea in their little rowboat.
2. They were getting nowhere fast and Pete knew it.
3. Pete laid a hand to his ear, then checked his spyglass.
4. A brisk wind began to blow, and the little rowboat traveled swiftly.
5. It was a magical stone that had been stolen from the Sea-Fairy Kingdom.

Sentence Reorder

1. By and by, they came to the heart of island the.
By and by, they came to the heart of the island.
2. He see could something sparkling on a hill up ahead.
He could see something sparkling on a hill up ahead.
3. Soon they upon came a cave, and Pete stumbled in.
Soon they came upon a cave, and Pete stumbled in.
4. Pete and parrot his looked up, up, up.
Pete and his parrot looked up, up, up.
5. Pete tucked it into coat his.
Pete tucked it into his coat.

Sounds in Word

- | | | | | |
|---------|---------|---------|----------|----------|
| 1. fast | 3. do | 5. foam | 7. blow | 9. side |
| 2. it | 4. just | 6. ship | 8. brisk | 10. hill |

Task #3 Hear the Syllables (2 minutes)Two Syllable

pirate parrot
little return

Three Syllable

anything instructed
rewarded coconuts

Four Syllable

inhabited obedient
obligation habitable

Phonics

Task #4 Syllable Types (4 minutes)

Closed (VC)	Open (V)	r-controlled (Vr)	Silent e (VCE)	Double Vowel (VV)	Consonant le (Cle)
pir			ate		
par, rot					
ed	re	ward			
nuts	co, co				
hab, it	a				ble
Work Bank: pirate parrot rewarded coconuts habitable					

Task #5 Word Baggies (10 minutes)

spyglass: spy, glass, play, sag, gas, lag, gal, sap, say, slay, lap, Sal, pal, pass, lay

Task #6 Personal Word Walls (PWW) (6 minutes)

- 5 phonics words: blue, stone, clouds, blow, glowed — initial blends
- 5 interesting words: shimmer, brisk, wondrous, lagoon, spyglass
– Define and use in a sentence and then find the sentence in the book.

Fluency

Task #7 Read Independently (5 minutes)

Student will read one book, magazine, or story at his or her independent reading level.

Task #8 Reading Sounds Like Talking (3 minutes)

- “You’re dreaming again.”
- “Oh I wish I had a ship!”
- “Why, I’d do anything for a ship!”
- “Thunder Island, straight ahead!”
- “Tis coming from the other side of the island.”

Vocabulary

Task #9 Compound Words (2 minutes)

rowboat	nowhere	spyglass	something	seaweed
outsmart	toothpick	eyeball	seashore	sandstone

Fluency

Task #10 Fluency Notebooks (2 minutes)

Students will read a list of familiar words (horizontally) from his or her independent reading book at the rate of one word per second. Count the number of words read correctly in one minute and keep data in fluency notebook.

Task #11 "60 in 60" (3 minutes)

thunder sound follow wonder singing coconuts banging marched parrot island other side coming rolled claps ashore
laid checked spyglass brisk wind blow little rowboat traveled swiftly breeze sound soon rumbling waves shimmer
splash foam grant wish ship offered special quest magical ocean instructed rewarded wondrous map just follow
beware always clouds disappeared heart strange looking lagoon rain pace picked cried

Task #12 "Chunk" the Sentence (3 minutes)

Three Sentences From *Pirate Pete's Giant Adventure*

1. Pete laid a hand to his ear, then checked his spyglass.
2. By and by, they came to the heart of the island.
3. Soon they came upon a cave, and Pete stumbled in.

Five Sentences From Leveled Reader - Sentences will vary according to reading level and teacher choice.

Text Comprehension

Task #13 Story Grammar Marker® - Use the Story Grammar Marker® to retell the story. (5 minutes)

Task #14 100 Sight Words (1 minute)

big, fly, every, the, you, say, could, again, eat, here

Task #15 Read to Find Out - Text will vary according to reading level and teacher choice. (2 minutes)

Reading and Writing for Meaning

Task #16 Make a Little Book (5 minutes)

Make a seven page *Little Book* and enter the information requested from the day's lesson.

**Lesson Plan 2-2****Phonemic Awareness****Task #1** Read Aloud - Starting on the 9th page of text, read to the end of *Pirate Pete's Giant Adventure* (4 minutes)**Task #2** Repeat Sentences and Sounds (3 minutes)**Sentences for Repeating****Approximately 5-7 words**

1. But perhaps he could outsmart him.
2. The giant blinked, a bit puzzled.
3. "Forget your hook," the giant decided.
4. "Well then, how about a little swim?"
5. "The sapphire can't save you now!"

Approximately 10-12 words

1. The giant caught a whiff of Pete and snatched him up.
2. Suddenly, he saw the sapphire tucked in Pete's hand.
3. With that, the giant hurled Pete into the sky.
4. Suddenly, the waves began to churn and bubble.
5. The sea-fairies had fulfilled their promise indeed!

Sentence Reorder

1. The ship was free set!
The ship was set free!
2. "What, a afraid pirate of the sea?"
"What, a pirate afraid of the sea?"
3. With that, the hurled giant Pete into the sea.
With that, the giant hurled Pete into the sea.
4. Suddenly, the waves began to and churn bubble.
Suddenly, the waves began to churn and bubble.
5. With a tremendous BOOM! a cannonball shot from the ship, sending the giant fleeing to back the shore.
With a tremendous BOOM! a cannonball shot from the ship, sending the giant fleeing back to the shore.

Sounds in Word

- | | | | | |
|---------|--------|--------|---------|----------|
| 1. can | 3. big | 5. me | 7. bit | 9. thing |
| 2. wish | 4. but | 6. sea | 8. pull | 10. down |

Task #3 Hear the Syllables (2 minutes)Two Syllable

shaking stinky
giant escape

Three Syllable

mackerel suddenly
amazing tremendous

Four Syllable

accommodate intimidate
elevation adventurer

Phonics

Task #4 Syllable Types (4 minutes)

Closed (VC)	Open (V)	r-controlled (Vr)	Silent e (VCE)	Double Vowel (VV)	Consonant le (Cle)
shak, ing					
stink	y				
mack, el		er			
ad, ven		tur, er			
es			cape		
Work Bank: shaking stinky mackerel adventurer escape					

Task #5 Word Baggies (10 minutes)

slightest: slight, tight, light, test, tilt, silt, gist, gets, set, sit, get, lit, let, hit, sigh

Task #6 Personal Word Walls (PWW) (6 minutes)

- 5 phonics words: cave, blue, stone, like, wave — silent e
- 5 interesting words: churn, bubble, amazing, rose, fleeing
 - Define and use in a sentence and then find the sentence in the book.

Fluency

Task #7 Read Independently (5 minutes)

Student will read one book, magazine, or story at his or her independent reading level.

Task #8 Reading Sounds Like Talking (3 minutes)

- “Well then, how about a little swim?”
- “We’re doomed!”
- “He’s pulling us in!”
- “Now for a bit of me own thunder!”
- “The sapphire can’t save you now!”

Vocabulary

Task #9 Compound Words (2 minutes)

toothpick	cannonball	southwest	therefore	afternoon
meanwhile	bootstrap	waterfall	anyplace	forgive

Fluency

Task #10 Fluency Notebooks (2 minutes)

Students will read a list of familiar words (horizontally) from his or her independent reading book at the rate of one word per second. Count the number of words read correctly in one minute and keep data in fluency notebook.

Task #11 "60 in 60" (3 minutes)

giant caught whiff snatched knew smelled pirate bellowed stinky growled salty snarled suddenly sapphire tucked hand sneak from me grumbled drew closer even could smell stink old seaweed breath what sneaky yank off their hooks roared shaking ground mighty voice fingers wrapped tightly around knew there chance escape perhaps could outsmart use catch just throw sea blinked bit puzzled afraid

Task #12 "Chunk" the Sentence (3 minutes)

Three Sentences From *Pirate Pete's Giant Adventure*

1. With that, the giant hurled Pete into the sky.
2. Suddenly, the waves began to churn and bubble.
3. Then, up from the deep, an amazing ship arose, with Pirate Pete aboard!

Five Sentences From Leveled Reader - Sentences will vary according to reading level and teacher choice.

Text Comprehension

Task #13 Story Grammar Marker® - Use the Story Grammar Marker® to retell the story. (5 minutes)

Task #14 100 Sight Words (1 minute)

jump, soon, yellow, must, down, every, away, have, grown, under

Task #15 Read to Find Out - Text will vary according to reading level and teacher choice. (2 minutes)

Reading and Writing for Meaning

Task #16 Make a Little Book (5 minutes)

Make a seven page *Little Book* and enter the information requested from the day's lesson.

Pirate Pete and his trusty parrot are back for a rollicking good time on the high seas. Yo-ho-ho! I wish I had a ship, To sail to islands yonder, I'd do Free shipping over \$10. Encountering a multitude of treacherous enemies, including a quite frightful giant, Pirate Pete's Giant Adventure carries young readers through an engaging picturebook story of wit and intrigue [Read More](#). 0.