

UNIVERSITY OF WOLVERHAMPTON

BA (HONS) SPORTS STUDIES COURSE GUIDE 2013-14

[About this guide](#)

[Welcome](#)

[Course Management and Staff Involved with the Course](#)

[Student Voice](#)

[Engagement](#)

[The Wolverhampton Graduate](#)

[About the Course](#)

[External Examiners](#)

[Academic Regulations](#)

[Course information](#)

[Academic Misconduct](#)

[Course Structure](#)

[University Academic Calendar](#)

[Where to Get Help with your Course](#)

[Extensions, Extenuating Circumstances and Leave of Absence](#)

[Health and Safety Issues](#)

[Health and Wellbeing whilst using your computer](#)

[Progression for Further Study](#)

[Alumni](#)

About this guide

This Course Guide has been designed to help you plan your course. You are encouraged to read this Guide through now. It will be a considerable advantage to you to be familiar from the outset with the various aspects of your studies that are described. It may be that the relevance of some of the sections will not be immediately obvious. Keep it somewhere accessible, so that you can refer to it as needed.

Obviously even in a document like this we have not covered every query and problem that you might have about the course. The Course Guide should be read in conjunction with the [Undergraduate Student Guide](#) / [Postgraduate Student Guide](#); the [Student Charter](#); the University's [Policies and Regulations](#) and the [University Assessment Handbook](#). These documents should provide you with all the basic information that we think you will need for your period of study here.

If you find that there is something you need to know, please contact your Academic School Office or local [Student Centre](#) on the details included below.

Please enter the contact details for your Personal Tutor for your future reference:	----- <i>The name of your Personal Tutor will be given to you at the beginning of your course and can be checked via e:Vision</i>
Your local Academic School Office is:	School of Sport, Performing Arts and Leisure (SSPAL), School Office, Performance HUB, WH338, telephone 01902 322898
Your Student Centre (Here to Help) is:	here2help Walsall, WA005, telephone 01902 323135

Please note that in order to develop and improve the Course, it may be necessary on occasions to amend or revise the details given in this Course Guide. We are pleased to hear your views and welcome suggestions for ways of improving the operation of the Course.

Welcome

On behalf of the Course Management Team I should like to extend to you a very warm welcome and wish you every success in your studies at the University of Wolverhampton.

The University experience and academic success is all about the effort you put into learning and making the most of the wide range of opportunities available to you. We welcome students who are eager to think for themselves, to take control of their own learning and who are ready to get involved in developing the skills required in a highly competitive job market.

You will need to demonstrate good time management skills, independent learning, flexibility and discipline in order to achieve a study-work-life balance. We believe it is important that you are encouraged to make your own contribution to the effective operation and development of your chosen course. We are, therefore, keen to hear your views and would welcome any suggestions that you may have about ways of improving any aspect of your course and/or the student experience here at the University.

Your Sports Course is one of many run by the School of Sport Performing Arts and Leisure which has itself established an excellent reputation for the quality of its courses, for an innovative approach to teaching and learning, and for the friendliness of its staff.

Remember that the outcome of your studies could affect the whole of your future career and therefore study should certainly be your first priority. In resolving to work hard however, do not forget to have time for recreation and social activities. Do take full advantage of the [University facilities](#) at your disposal.

BA (Hons) Sports Studies

Julian Smith

01902 323260

Sports Studies Pre Course Reading List:

Author:	Coakley, J. and Pike, E.
Title:	Sports in society: issues and controversies.
ISBN No:	
Edition (Year):	2009

Author:	Scambler, G
Title:	Sport and Society: History, Power and Culture.
ISBN No:	
Edition (Year):	2005

Author:	Crawford, G
Title:	Consuming Sports. Fans, sport and culture.
ISBN No:	
Edition (Year):	2004

Author:	Cottrell, S.
Title:	The Study Skills Handbook.
ISBN No:	978-230573053
Edition (Year):	3 rd ed. (2008)

Course Management and Staff Involved with the Course

Location and Facilities

Based on the Walsall site, The Department of Sport & Physical Activity is well equipped with extensive outdoor and indoor facilities and an established reputation for representative teams. Increased staffing, internal investment and lottery support has resulted in an on-going expansion and upgrade of the Campus facilities. To complement the standard sport facilities such as fields, track, and sports hall, we also have a 20 metre pool, floodlit tennis and netball area, AstroTurf pitch, fitness training suite and state of the art laboratories for the study of Exercise Physiology, Biomechanics and Psychology.

We are very keen to listen to feedback from students and have a number of ways in which you can present your feedback. At the end of every module you will be asked to complete a module evaluation form. Please take this exercise seriously as every module is reviewed on an annual basis and your comments could result in changes to the module.

We also have a staff/student forum. Kath Leflay is the chair of the staff/student committee and will respond to any query raised in this way.

The School of Sport, Performing Arts and Leisure has a student council which usually meets twice a year. A representative from your group will attend that meeting and you can raise any issue via them. Student representatives are usually recruited at the start of the academic year through volunteers. If you are interested in becoming a student rep please contact your personal tutor or Kath Leflay.

Address:

Department of Sport & Physical Activity
School of Sport, Performing Arts and Leisure,
The University of Wolverhampton,
Walsall Campus,
Gorway Road,
Walsall
WS1 3BD

Personal Tutor Support – Office Hours

If you need to see your personal tutor you should book an appointment with them using the office hours system. Staff will allocate two sessions each week when they are available to meet with students on a one to one basis and this is known as office hours. The office hours system is for personal tutees and dissertation/project students to gain support from their personal tutors and dissertation/project supervisors. Office hours are not intended to provide support for issues with a specific module. Staff will make office hours appointments available using an online system called 'Doodle', which you can use to book an appointment. If you do not have an appointment with a member of staff you should not expect them to be available.

If you are having difficulty meeting with a member of staff because their office hours are not convenient for you then you can phone or email that member of staff, or leave a message with the Department Administrator. The staff member will then make contact with you and attempt to negotiate an alternative.

Academic Support from Module Staff – Module Tutorials

If you need to see a member of staff for academic support on a specific module, for help with an assignment for example, then you will need to see them during the weekly module time slot. Modules are normally allocated either 2 or 4 hours per week; 2 hours for yearlong modules and 4 hours for semester long modules. This time may be used for lectures, seminars, workshops, practical work, and module specific tutorials. You should not attempt to use the office hours system for module specific support.

Staff Involved in the Programme

There are a number of academic staff within the department, as well as other colleagues on campus who are there to help you. The Department uses its considerable contacts in the region to employ appropriate visiting staff, as and when required.

Alphabetical order:

Alison Barber

Senior Lecturer in Psychology and P.E.

Room No: WD201

Tel: 01902 323173

Email: A.Barber@wlv.ac.uk

Kay Biscomb

Associate Dean

Room No: Performance Hub

Tel: 01902 323283

Email: K.Biscomb@wlv.ac.uk

Belinda Bowd

Senior Lecturer in Sport Science and Course Leader for Physical Activity, Exercise and Health

Room No: WD201

Tel: 01902 323301

Email: B.Bowd@wlv.ac.uk

Ross Cloak

Lecturer in Sport Science

Room No: WD109

Tel: 01902 321285

Email: R.Cloak@wlv.ac.uk

Deborah Dallison

Sport & Physical Activity Department Administrator

Available for general enquiries from Monday - Friday 9.00am - 5.00pm

Room No: WH338, The Performance Hub

Tel: 01902 323220

Email: Deborah.Dallison@wlv.ac.uk

Tracey Devonport

Senior Lecturer in Sport Psychology

Room No: WD201

Tel: 01902 323113.

Email: T.Devonport@wlv.ac.uk

Hannah Dingley

Lecturer in Sports Coaching

Room No: WD201

Tel: 01902 323087

Email: Hannah.Dingley@wlv.ac.uk

Claire Downen

Principal Technician

Room No: WD011

Tel: 01902 323290

Email: C.J.Downen2@wlv.ac.uk

Shaun Galloway

Senior Lecturer in Sports Coaching
Room No: WD201
Tel: 01902 323234
Email: S.Galloway@wlv.ac.uk

Zsuzsa Galloway

Senior Lecturer in Sports Coaching and Course Leader for Sports Coaching
Room No: WD201
Tel: 01902 328047
Email: Z.Galloway@wlv.ac.uk

Doug Gould

Sport Technician
Room No: WD002A
Tel: 01902 323248
Email: D.Gould@wlv.ac.uk

Gerald Griggs

Senior Lecturer in PE and Course Leader for MRes Sport
Room No: WD202
Tel: 01902 323324
Email: G.Griggs@wlv.ac.uk

Mark Groves

Senior Lecturer in Sport Sociology
Room No: WD202
Tel: 01902 323263
Email: M.Groves@wlv.ac.uk

Adam Hawkey

Senior Lecturer in Biomechanics and Course Leader for Sport and Exercise Science
Room No: WD109
Tel: 01902 322824
Email: A.Hawkey@wlv.ac.uk

Ian Lahart

Lecturer in Physiology
Room No: WD109
Tel: 01902 323058
Email: I.Lahart@wlv.ac.uk

Andrew Lane

Professor in Sport Psychology and Learning
Room No: WD215
Tel: 01902 322862
Email: A.M.Lane2@wlv.ac.uk

Kath Leflay

Lecturer in Sport Sociology
Room No: WD202
Tel: 01902 321894
Email: Kath.Leflay@wlv.ac.uk

Pat McCarthy

Principal Lecturer for Admissions, Marketing and Collaborative Links
Room No: WD214
Tel: 01902 322863

Email: P.McCarthy@wlv.ac.uk

Richard Medcalf

Lecturer in Sport and Leisure

Room No: WD202

Tel: 01902 321218

Email: R.Medcalf@wlv.ac.uk

George Metsios

Reader in Exercise Physiology

Room No: WD109

Tel: 01902 323104

Email: G.Metsios@wlv.ac.uk

Alan Nevill

School Professor in Research Methods and Statistics in Sport

Room No: WD108

Ext: 01902 322838

Email: A.M.Nevill@wlv.ac.uk

Nick O'Leary

Senior Lecturer in Physical Education, Course Leader for PE.

Room No: WD202

Tel: 01902 323176

Email: N.O'Leary@wlv.ac.uk

Chris Sellars

Principal Lecturer in Sport and Head of the Department of Sport & Physical Activity

Room No: WD206

Tel: 01902 323172

Email: C.Sellars@wlv.ac.uk

Julian Smith

Principal Lecturer in Sport and Deputy Head of the Department of Sport & Physical Activity/Course Leader for Sports Studies

Room No: WD205

Tel: 01902 323260

Email: Julian.Smith@wlv.ac.uk

Gavin Ward

Senior Lecturer in Physical Education

Room No: WD202

Tel: 01902 321156

Email: Gavin.Ward@wlv.ac.uk

Matt Wyon

Professor in Dance Science

Room No: WD107

Tel: 01902 323144

Email: M.Wyon@wlv.ac.uk

In addition to the Departmental staff you may use the services of additional staff located on campus, for example:

Special Needs Tutor	Zsuzsa Galloway	Room WD201 01902 328047
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Academic Resource Librarian	Tom Hicks	Performance HUB 01902 322377
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Please note: during the summer period, teaching staff are often away from their desks dealing with research, admissions, and course preparation. Please contact Deborah Dallison, during that period.

- For all discussions about your course, you should see your Personal Tutor, in the first instance.
- For all discussions about individual modules, you should see the Module Leader, in the first instance.
- For all discussions about your academic progress or any problems you may be experiencing, please make an appointment with your Personal Tutor.
- For all discussions about possible special educational support available to you, you should see the School Special Needs Tutor.

For comments about the course, please contact your elected student rep, so that you can raise issues through the Sport and Physical Activity Staff-Student Liaison Committee. Alternatively see the Course Leader.

Student Voice

The Student Voice is a partnership between the University and the Students' Union, put in place to make sure students opinions/feedback are heard at every level of university governance, from course level to the University's governing body.

The main positions within the Student Voice are Course Reps, who are volunteer students on every course. They have meetings with lecturers on a regular basis, highlighting both positive and negative feedback to Heads of Department or lecturers within their course. School Reps are elected during the Spring Elections and have meetings with Senior Management in their Schools. They are an essential link between Course Reps, the Students' Union and management within each School.

If you ever wanted to get involved with the student voice, or need more information please contact the Engagement Team in the Students' Union - www.wolvesunion.org/voice/.

Engagement

The University recognises that you have made a significant investment in both time and money in choosing to study for a degree. The University is committed to helping you fulfil your potential. Your engagement with the study materials, and participation in the sessions, activities and assessment tasks are very important in ensuring that you are able to do so.

Your engagement will help you to:

- Understand the subject area you are studying;
- Acquire and develop the skills and knowledge needed to ensure success;
- Prepare for assessment tasks;
- Learn from and with your fellow students;
- Receive feedback from your tutors on your progress;
- Fully participate in sessions, forums, seminars and other activities;
- Develop your communication skills.

If you are unable to participate in any of the activities or sessions please let your tutor know that you are unable to do so. He/she will then be able to give you advice on what was dealt with during the session or activity, and what you need to do to catch up. Please do remember how important engagement and participation is to your success. You are encouraged to engage with the University's Virtual Learning Environment (VLE) and Student Management System, further details of how to access these can be found [here](#).

Contact time with teaching and associated staff is available to help shape and guide your studies. The term 'contact hours' refers to the amount of time that you spend learning in contact with teaching or associated staff, when studying your chosen course. The number of contact hours on a course is influenced by the subject, as well as how and where you are studying.

The Wolverhampton Graduate

The University provides a high quality teaching and learning experience supported by learning environments which are conducive to deep and interactive learning. The environment enables students to achieve their full potential and attain the best possible outcomes, to maximise employment opportunities and career advancement.

By the end of your course, the university expects you to be a **Wolverhampton Graduate who is knowledgeable and enterprising, digitally literate and a global citizen.**

- **Digitally Literate**
Our graduates will be confident users of advanced technologies; they will lead others, challenging convention by exploiting the rich sources of connectivity digital working allows.
- **Knowledgeable and Enterprising**
Our graduates will know how to critique analyse and then apply knowledge they acquire in an enterprising way.
- **Global citizens**
Our graduates will bring informed understandings of their place and ethical responsibilities in the world.

Further information can be found on the University student webpage for [Graduate Attributes](#).

About the Course

This Guide outlines the modules which are available, teaching and learning activities and assessment tasks. If there is anything you need to discuss further, please contact the course leader for Sports Studies, Julian Smith on 01902 323260.

The educational aims of the course are:

Increasingly recognised for its' attractive career opportunities, the multi-billion pound sport and leisure industry is in need of qualified and experienced professionals.

The Sports Studies degree aims to provide you with the skills and competencies required for a successful career in the sports industry. You will be introduced to relevant theories about the social, cultural and global sport landscape, delivered through the use of a variety of blended learning strategies, including the use of innovative technologies.

You will acquire the knowledge, skills and attributes necessary to enable you to gain employment in a wide variety of jobs, including sport development and sports administration, as well as gaining access to postgraduate study or a career in research.

The course learning outcomes are:

At the end of this course you, the student, will be able to:

1. Employ social, economic and political theory to explain the development of sport throughout society.
2. Express an understanding of the role of sport in a global context.
3. Explain the social and cultural meanings attached to sport and their impact on participation and policy-making.
4. Apply social scientific theory to analyse and critique the emerging Sports Development sector.
5. Utilise appropriate technologies in order to challenge standard explanations of sport.

These will be achieved through the following learning activities:

Learning activities on this course will use a combination of methods, such as e-Learning, face-to-face instruction, group and individual study.

Students will become more knowledgeable and enterprising by:

- Contributing to group discussions on a wide range of suggested themes within the subject area.
- Engaging in student presentations/student-led seminars on issues identified by the tutor.
- Attending assessment preparation workshops and feedback tutorials.

Digital literacy will be developed by:

- Contributing to electronic group discussions using the forum facility in WOLF.
- Completing assigned tasks in independent study time utilising the learning resource centre and electronic media.
- Completing workshop tasks where students feedback through a variety of media and Information Technology.

Global citizenship will be developed by:

- Reading and researching both core and supplementary material from the UK and across the globe. These sources will come in the form of text books, journals and electronic sources.
- Completing workshop tasks with an employment focus.

Other learning activities will include:

- Attending lectures with input provided by the tutor.
- Tutorial support.

The course is accredited by the following professional body/ies

N/A

External Examiners

Mr J Duddell

Award External Examiner

University of Salford

Dr A Clegg

Award External Examiner

University of Chichester

External Examiners play a key role in helping the University to ensure that our standards are comparable with other institutions in the sector and are consistent over the years and that our assessment processes and regulations treat all students fairly and equitably. It is not part of their remit to communicate with individual students (it is to be noted that students are given access to External Examiner reports in their entirety in line with the HEFCE Publication 06/45 and some students may have the opportunity to meet with externals if they visit placement areas or attend for planned meetings or assessment). Students are therefore reminded that they must not make

direct contact with External Examiners in respect of their assessed work or performance. Any student issues should be relayed either directly to the Module or Course Leader.

Academic Regulations

This course follows the University's academic regulations. A full version of these regulations can be found on the University web page for [Policies and Regulations](#). These regulations govern your course and will be binding on you. It is, therefore, important that you read and become familiar with them. If you have any questions regarding the regulations you should raise your query by logging an [e:Vision](#) Helpdesk call.

The maximum period over which an award may be studied is detailed in the regulations appropriate to your course. Typically these are:

Undergraduate Honours Degrees

Full Time Students	Normal	Maximum
Honours Degree	3 years	5 years
Degree	3 years	5 years

Part Time Students	Normal	Maximum
Honours Degree	5 years	8 years
Degree	4 years	8 years

The above maximum registration periods do not include time away from study approved under the [Leave of Absence](#) procedure.

Please be aware that to be eligible to continue on your course you must pass at **least one module** in your first year of study.

Course Information

Attendance

The University recognises that you have made a significant investment in both time and money in choosing to study for a degree. Staff are committed to helping you fulfil your potential. Your attendance at and participation in classes is a key factor in ensuring that you do so.

Attendance will help you to:

- Understand the subject area you are studying;
- Acquire and develop the skills and knowledge needed to ensure success;
- Prepare for and undertake assessments;
- Learn from and with your fellow students;
- Receive feedback from teaching;
- Participate in practical and group work;
- Develop your communication skills.

If you are unable to attend a class please let your tutor know that you are unable to do so. He/she will then be able to give you advice on what was covered in the class, and what you need to do to catch up. Please do remember how important attendance is to your success. **The University considers this to be so important that it reserves the right to review the position of students who fail to attend.**

Guidelines for the Presentation of Written Work

- a) Essays must be word processed in 12 point font.

- b) Essays should be double line spaced throughout on one side of A4, except for quotes, which should be single spaced and indented.
- c) Preliminary pages should include title page, contents page, list of tables, list of abbreviations in alphabetical order. These pages are numbered in small Roman numerals (i, ii, iii, etc.)
- d) On the first page of the text normal page numbers should be used (1,2,3, etc.). Numbers should appear at the bottom and centred and all pages should be numbered consecutively. Continue page numbering until the last page of the bibliography.
- e) Main headings or: Chapter headings should be centred and in capitals
- f) Leave one line after the heading and the text begins flush with the margin.
- g) Major Subheadings (If you have subheadings they must appear in the table of Contents): centred and all important words capitalised.
- h) Leave one line before starting the paragraph following a subheading.
- i) Paragraphs should be indicated through a line between paragraphs.
- j) The bibliography should be presented in the Harvard format as illustrated in the handout provided by the library.
- k) Harvard referencing should be used throughout all written assignments.

Handing in Work

Work should be submitted to the campus Student Office at the appropriate date and time. You should download an assignment coversheet from Evision. The cover sheet will be used to record the time and date of submission, and you should keep a record of this information as proof of submission. Alternatively, work may be submitted electronically Via module WOLF topics. Module leaders will provide instructions on the appropriate submission method for all assignments. You should also keep a copy of all work that you submit.

Late submission of work

Work submitted after the specified date/time will be given a mark of 0 resulting in a module fail unless extenuating circumstances or an extension have been granted.

Assessment Marking Scheme and Performance Descriptors

From September 2013 all marking on your course will be conducted in percentages – aligned with the new performance descriptors. Student feedback asked for better clarity of assessment criteria. The new marking scheme includes performance descriptors so you can better understand the level at which you are working and where you need to improve to raise your marks. On e:Vision you will be able to view the performance descriptor for your module mark to give you immediate feedback on your assessment with further detailed personal feedback to follow from your module tutor. Further details can be viewed at: www.wlv.ac.uk/newmarkingscheme.

Return of Work and Feedback

It is critical that you realise the importance of feedback to the learning process. Only by collecting your work and digesting the feedback will you have completed the learning cycle. It gives you direction for future learning that will be lost if you do not collect your work. Work will normally be marked and returned within 4 working weeks of submission.

Additional Information Specific to Your Course

Sports Scholarships: The University of Wolverhampton has scholarships available to students who can demonstrate outstanding achievement in their sport, and this could include:

- national and or regional ranking
- performance level
- representation level
- membership of sports clubs

Up to £3000 is available and any enquiries should be made to Sarah Wiseman on 01902 518900

Attendance/Participation

Unless otherwise stated in the module guide, attendance at all taught sessions is compulsory. These sessions are all important in relation to students learning and equipping students for assessment tasks. We accept that some absences are unavoidable, but these can often interfere with group dynamics, assessment and development. In light of this, any unexplained absences will be reflected in considering borderline grades and in producing references. This also applies where lectures include multiple sports activities, where each element must be attended to qualify for attendance of a whole session.

Students must arrive for any session with suitable equipment, university clothing, writing materials, with any required work prepared and in appropriate physical condition.

Students are expected to fulfil professional standards whilst participating on the course. Consequently, these standards require that mobile phones are turned off, and that food, drink, chewing gum and hats are not permitted in lectures. Bottled water is acceptable and caps tolerated for some activities. Lecturers are within their remit to ask students not adhering to this code to leave their sessions. Students will then be marked as absent for that session.

These guidelines exist to benefit all students, and are part of every individual's professional development within the University and their careers beyond.

Clothing

The Department has a clothing supplier who will provide the necessary pieces of clothing shortly after the beginning of semester one. Students on the PE, Coaching, and Physical Activity Exercise & Health courses will be expected to purchase from this supplier, a range of clothing that will enable you to participate in the practical activities offered as part of the degree. We will expect you also to have a change of training shoes for indoors and outdoors work. You may find an all-purpose boot of value, and a whistle would also prove invaluable over the years.

Students will be expected to wear 'smart' clothing on any visits involving University work.

Booking of equipment

The department has a large amount of scientific, audio-visual and practical equipment that can be booked out to Sports students for assignment purposes, or for other reasons as approved by members of staff. You should obtain the appropriate form, have it approved by a member of staff and book it out from the technician. You are advised always to seek the technician well in advance of your anticipated needs.

University IT Account

You will need to register for a University IT account as soon as possible.

Medical Issues

You should make sure that in your first week of semester one you indicate to the course leader any medical conditions that may from time to time affect your performance, in particular cardiovascular problems, asthma or any other respiratory disorders. It is especially important to notify us of any illnesses prior to any field trips.

Sporting Injuries

We naturally accept that in a course with such active students, sporting injuries will occur. We do, however, expect you still to attend lectures, and in the case of on-going non-participation in practical sessions, evidence must be produced that medical consultation has taken place. If this is not the case, you will be recorded as being absent.

What is 'Employability'?

'Employability' is concerned with the development of skills aimed at enhancing your employment prospects throughout your time here at the University of Wolverhampton. Developing specialist subject and academic knowledge is important for employers but they also want to employ individuals who are able to:

- Communicate effectively
- Work in a team and have good interpersonal skills
- Solve problems
- Work on their own using their own initiative and are able to adapt to changing situations
- Be self-confident

How Will You Develop Your Employment Skills?

At the School of Sport, Performing Arts and Leisure we aim to provide you with the opportunity to develop these through the modules you will be studying. The assessments you do for your modules are designed to help you develop Subject specific skills through the research you undertake for the assignments. In addition, they are also designed to help you develop other key skills such as your written communication skills. Where you have formal presentations, this will build your self-confidence in addition to helping you develop your skills of verbal communication. Working as part of a team will develop vital group-work skills. Attending your classes regularly will further ensure that you have the opportunity to develop other skills.

Throughout your time at the University, you will develop and be able to demonstrate a number of skills, some of which are listed below:

- Working as part of a group
- Demonstrating teamwork skills and leadership skills
- Effective communication
- Written (via reports etc.)
- Oral (through formal presentations)
- Problem-solving
- IT skills (which include use of basic packages for word processing, spreadsheets, use of email etc.)
- Time management – attending classes, handing in of assignments, planning study time

You may also be working part-time. The experience you gain within a work environment is a very worthwhile one and also helps you to develop transferable skills which are valued by employers.

Academic Misconduct

We take pride in the academic integrity of our staff and students but when academic misconduct is suspected the University will take action. The University considers seriously all acts of academic misconduct, which by definition are dishonest and in direct opposition to the values of a learning community. If not challenged, academic misconduct will ultimately devalue our academic standards and undermines the honest efforts on the part of our staff and students.

Academic misconduct includes plagiarism, collusion and cheating and may be deliberate or unintentional. Whatever form it takes, it will be thoroughly investigated and penalties will be applied if proven.

Support for Students

The University and the Students' Union believe that many incidents of academic misconduct can be avoided by increasing students' knowledge and skill.

A variety of support mechanisms are in place to help students succeed and avoid academic misconduct:

- Visit the Learning Centre or our study skills support website at www.wlv.ac.uk/skills. See the section on tackling academic misconduct.
- Download the Students' Union guide to Avoiding Academic Misconduct ("Write Right") - available from the [Student's Union website](#):
- Book a Skype appointment with study skills adviser or join the online chat service [ASSIST](#) - through the [Learning Centre "Skills for Learning"](#) website.

- Contact your personal tutor or module leader.

Remember – there is help available if you need it.

Defining Academic Misconduct

Cheating

Cheating is defined as any attempt to gain unfair advantage in an assessment by dishonest means, and includes, for example, all breaches of examination room rules, impersonating another student, falsifying data, and obtaining an examination paper in advance of its authorised release. Cheating attracts the University's most severe penalties.

Other common examples of cheating would include –

- Being in possession of “revision notes” during an examination
- The purchase or commission of assignments from others
- Theft of other students’ work
- Prohibited communication during an examination

Plagiarism

Plagiarism is the act of taking someone else's work and passing it off as your own. This includes incorporating either unattributed direct quotation(s) or substantial paraphrasing from the work of another/others. It is important to cite all sources whose work has been drawn on and reference them fully in accordance with the referencing standard used in each academic school.

The most common forms of plagiarism are –

- Cut or copied and pasted materials from websites
- Copying the work of another student (past or present) including essays available through “essay bank” websites – or other data.
- Copying material from a text book or journal

When you're using other people's work or ideas it is important to engage with their work critically. You can quote, paraphrase, summarise or critically review – but you must always provide appropriate references.

Collusion

Collusion is when two or more people combine to produce a piece of work for assessment that is passed off as the work of one student alone. The work may be so alike in content, wording and structure that the similarity goes beyond what might have been coincidence. For example – where one student has copied the work of another, or where a joint effort has taken place in producing what should have been an individual effort.

Collusion should not be confused with the normal situation in which students learn from one another, sharing ideas and group work to complete assignments (where this is specifically authorised).

Penalties

Where an offence is admitted, or a panel decides that cheating, plagiarism or collusion has occurred, a penalty will be imposed. There is a cumulative range of penalties which will be applied to any continuous period of registration for study with the University. The severity of the penalty will vary according to the nature of the offence and the number of previous offences. Penalties range from failure of the assignment under investigation to exclusion from the University.

Full details about the University's policy on Academic Misconduct and regulations and procedures for the investigation of academic misconduct are available on the [Conduct and Appeals](#) website.

Course Structure for Undergraduate courses

Students will study:

Full-time: normally modules worth 120 credits each academic year

Part-time: normally modules worth no more than 80 credits each academic year.

BA (Hons) Sports Studies Course Structure					
Year 1 (Level 4)					
Year					
Core	4SR013 Investigating Sport in Society				20 Credits
Core	4SR014 Sport History				20 Credits
Semester 1			Semester 2		
Core	4SR016 Introduction to the Sports Industry	20	Core	4SR015 Introduction to Sport and Consumer Culture	20
Core	4SR018 Introduction to Youth Sport	20	Core	4SR019 Sociology of Diverse Populations	20
Year 2 (Level 5)					
Year					
Core	5SR018 Power Relations in Sport				20 Credits
Core	5SR019 Sport and Deviance				20 Credits
Semester 1			Semester 2		
Core	5SR020 Sport as Spectacle	20	Core	5SR022 Sport in the Community	20
Core	5SR021 Critical Issues for Sport Development	20	Core	5SR023 Research Interpretation and Analysis	20
Year 3 (Level 6)					
Year					
Core	6SR019 The Professional Project				40 Credits
Semester 1			Semester 2		
Core	6SR015 Applying Theoretical Perspectives in Sport Sociology	20	Core	6SR017 Contemporary Issues in Sports Studies	20
Core	6SR016 Sporting Images	20	Core	6SR018 Employability and Enterprise: The Politics of Global Mega tournaments	20

University Academic Calendar
[University Academic Calendar.](#)

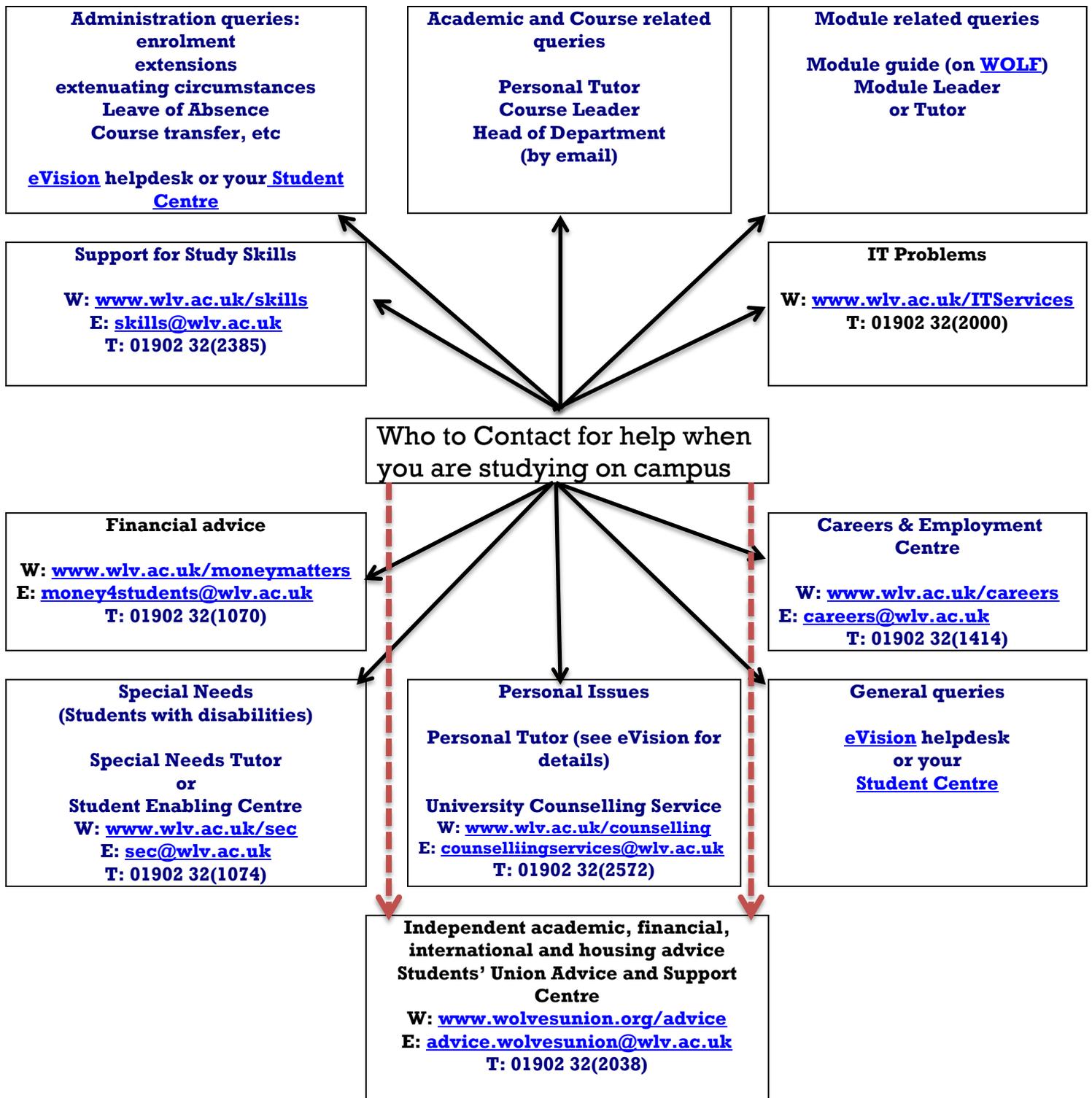
Where to get help with your course

- All general information about the course such as timetables, induction PowerPoints, Student Voice minutes, course guides and calendars are available on **Sport and Physical Activity Central** on Wolf. Staff will contact you through Wolf so it is essential that you put your correct email when registering and that you check this email daily even if you have a personal email too.
- For all discussions about individual modules, you should see the **Module Leader** during the class, in the first instance
- For all discussions about your academic progress or any problems you may be experiencing, please make an appointment with your **Personal Tutor** in the first instance. You will be required to see your personal tutor in induction week and once in each semester for a scheduled appointment in addition to any other contact which you have during the year.
- For information on extenuating circumstances, enrolment, course transfer, money matters, proof of study letters and handing in assignments go to the **Help and Contacts** page on **e:Vision** or the **here2help** office in WA Building, ground floor (01902 323135). here2help are mainly responsible for anything to do with the administration of your student record.
- For resources and general study skills advice contact the **Learning and Information Service (LIS)** on the ground floor of the Performance Hub or **wlv.ac.uk/skills**
- For general comments about the course, please contact the **Student Rep** for your year so that they can raise the issues at Student Voice Committee
- For careers and employment advice contact the university Careers and Employment Services at **wlv.ac.uk/careers**
- For any support regarding Special Needs contact the school **Special Needs Tutor** or **The Student Enabling Centre** on 01902 321074
- Personal counselling is available at the **Student Gateway** on 01902 322572.
- For any general administration queries contact the **Sport and Physical Activity Administrator**

For any other general course related problems contact the Course Leader.

Student Support

If you encounter any issues (personal or academic) the following diagram directs you to the appropriate department or staff member.



Extensions, Extenuating Circumstances and Leave of Absence

The University wants all students to do their best. You are expected to take responsibility for your own learning and we know students perform best if they participate in all activities associated with their modules.

Very occasionally something may happen suddenly which is beyond your control and this will prevent you from attending an examination (or other test) or completing an assessment by the due date. Common reasons for needing additional help are poor health or a death in the family – although other reasons may apply.

Extensions - for some assessments there may be the option to apply for a short term (maximum 7 days) extension if you are experiencing difficulties in completing your work on time. You should apply for the extension via your [e:Vision](#) account on or before your assessment date and provide supporting evidence to your [Student Centre](#). On receipt of the evidence your claim will be assessed and you will be notified by e-mail if your extension has been approved and your revised submission date. Further details can be found [here](#).

Extenuating Circumstances – claims for extenuating circumstances are also submitted via your e: Vision account on or before your assessment date and again evidence to support your claim must be provided to your [Student Centre](#). Claims for Extenuating Circumstances tend to be for more serious matters and if your claim is accepted then it enables you to take the assessment at the next available opportunity without penalty. Further details can be found [here](#). If you have any queries regarding either of these processes then please log a call on the [e:Vision](#) helpdesk.

Leave of Absence - in more extreme cases of potential prolonged absence you might consider a temporary leave of absence. Students may temporarily suspend their studies a semester at a time (and up to a maximum of four semesters). You can apply for a Leave of Absence via [e:Vision](#) but we would strongly recommend that you get advice from your Personal Tutor, your [Student Centre](#) or the [Students' Union](#), particularly regarding the financial implications, before taking this step.

Health & Safety issues

There are a number of health and safety issues which you should become familiar with as part of your course. If you are undertaking a lab based module you are required to read the student lab manual and follow all guidelines and procedures contained within. If you are undertaking a practical based module you are required to take an active role in the class and to adhere to all instructions/guidelines issued by staff

A large number of Department of Sport & Physical Activity modules require students to work in schools or with young people. It is therefore departmental policy that all students submit for a CRB/ISA disclosure at the start of their course.

If you are required to undertake practical independent learning you must adhere to the appropriate health and safety procedures for the facilities that you use.

First aid assistance can be gained from either the Sports Centre reception or the Main Reception. If you need to dial 999 from an internal phone you should dial 9 for an outside line.

Health and Wellbeing whilst using your computer

As a student you will be using a computer for the majority of your study. The guidelines below are to promote good health and wellbeing in relation to your computer use.

Set-up and space

Ensure you have a comfortable working area where you can have adequate space for your keyboard, mouse, monitor or laptop/mobile device and that you are in a comfortable seated position. Try to prevent eye strain by ensuring you have good lighting, adjusting your monitor to prevent glare and by cleaning your monitor regularly. If you are using a laptop for any extended

length of time try to use an external mouse to prevent continued use of a laptop mouse pad which can cause strain injuries.

Taking a break

You should take regular breaks away from the screen. One to two minutes away every thirty minutes can be most effective, with regular longer breaks every couple of hours. Physically moving away from the screen and working area will also allow for important stretching and increasing circulation as well as reducing eye strain from looking at the screen.

Progression for Further Study

You might be considering further study at the end of your course. If you are planning on becoming a teacher you should complete a GTTR application for a PGCE or alternatively apply for a GTP place. Alternatively you could consider undertaking a PGCE for Post Compulsory Education which is offered on the Walsall Campus by the School of Education.

If you wish to consider further academic study you could consider applying for the Master of Research (Sport) Masters degree at the University of Wolverhampton if you have completed a Sport and Exercise Science, Physical Activity, Exercise and Health or Sports Coaching degree course.

Career opportunities

You should use the central careers service to assist your career planning especially as you move towards the end of your degree.

Each Course has been designed with specific careers in mind, and these are outlined in the Course descriptions. It is important that you try to enhance your career options through the opportunities made available to you in the department.

Alumni

We're proud of your success. Be proud of your connection with us.

Once you complete your studies you will continue to be part of the University of Wolverhampton academic community as one of our ever growing alumni community. The WLVA Alumni Association is a university-wide association bringing together Wolverhampton graduates.

For further information please visit our [Alumni](#) website.

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Sport in Society: Issues & Controversies - Sport in society: issues & controversies. sports and children: are. Sports in Society: Issues and Controversies - . chapter 4 sports and socialization: who plays and what happens to them?. ISSUES IN SPORTS - Threats to the integrity of sport academic issues breaking the rules to gain competitive advantages. Comparative Effectiveness Research: Key Issues and Controversies - Consumer-purchaser disclosure project discussion. Market Controversies - . futures markets speculation captive supplies. futures market controversies. long standing debate. The Ethics of Coaching Sports: Moral, Social and Legal Issues by Robert Simon Paperback \$41.91. Only 1 left in stock (more on the way). Ships from and sold by Amazon Global Store UK.Â In order to navigate out of this carousel please use your heading shortcut key to navigate to the next or previous heading. Back. Fair and Foul: Beyond the Myths and Paradoxes of Sport. D. Stanley Eitzen. 3.3 out of 5 stars 3. Paperback. \$24.51. The Ethics of Coaching Sports: Moral, Social and Legal Issues. Robert Simon. 4.7 out of 5 stars 4.