Beyond The Big House: African American Educators On Teacher Education

Gloria Ladson-Billings

Beyond the Big House provides a metaphorical analysis of the continued struggle of African American teacher educators with racism and marginalization in the academy. In this text the author, Gloria Ladson-Billings, likens the experiences of African American faculty of teacher education to that of the house slave of a pre-emancipated America where "[working] in the Big House might provide more creature comforts, but one remained a servant just the same," noting that scholars struggle with being in the academy without being of the.