Tandem Learning On The Internet: Learner Interactions In Virtual Online Environments MOOs

Markus Kotter

Bibliographie M. Kötter, Tandem learning on the internet: learner interactions in virtual online environments MOOs, Foreign Language Teaching in Europe, vol. 6, Peter Lang Tandem Learning on the Internet: Learner Interactions in Virtual. MOOssiggang - Bibliography of MOO/Language Learning SchMOOze University: A virtual learning environment which the learners could interact with each other in real time over a computer network. That online tandem does indeed work even if the learners have to respond of an Internet-based environment called MOO to allow tandem learners. When users sign on to a MOO they are dropped into a text-based virtual reality a.

discussion Tandem learning on the Internet: Learner interactions in virtual online.
The paper explores the use of Internet and social media in practical language teaching and learning. Nowadays there are many ICT applications and tools that can be used for language educational purposes but teachers should be able to select which one really make the learning process more effective.

When Salman Khan took to the task of teaching his cousins Mathematics through Yahoo’s Doodle Notepad, he wasn’t prepared for what would come next. Apparently, his method of teaching became so popular within the family, because his students could now replay the material and make the best of it, that he thought he would distribute his tutorials over YouTube. This foresight was what lead to Khan Academy being created, a platform housing thousands of videos of tutorials on topics ranging from Mathematics, to History and Astrophysics, with tests and ways to practice, as well as monitoring of your performance.