

This syllabus is provided as a general informational guide. Some of the information may vary depending on the specific course section and instructor. Different sections of the same course may require different textbooks. Verify the section specific textbook information in the CUNY's Academic Course Schedule Web Page. Modifications of the grading system presented here will be communicated by the instructors of the sections when they meet the class.

BOROUGH OF MANHATTAN COMMUNITY COLLEGE

The City University of New York

Department of Science

BIO220_Section

Class Hours: 6

Lecture Hours per Week: 3

Laboratory Hours per Week: 3

Semester: Fall 2019

Instructor:

Phone:

Office:

email:

Credits: 4

Course Description: BIO220 is the second part of this two-semester course acquaints students with the basic properties of living systems: metabolism, growth, responsiveness and reproduction at the cellular and organism levels as illustrated by assorted plants and animals. Two terms required.

This

Basic Skills: Same as Biology210

Prerequisites: BIO 210

Corequisites: None

Course Student Learning Outcomes	Measurements (means of assessment for student learning outcomes listed in first column)
1. Students will learn the fundamental role of the concepts of evolution in the modern biology; the history of life on earth and its continuing changes	1. Quizzes and examinations.
2. Students will learn concepts of homeostasis and negative and positive feedbacks.	2. Quizzes and examinations.
3. Students will be able to understand the relevance of structure/function relationships of tissues, organs and organ systems	3. Quizzes and examinations; laboratory exercises and assignments.
4. Students will be able to understand the importance of ecology, its current and possible future effects on the environment and on living things.	4. Quizzes and examinations.

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Below are the college's general education learning outcomes, the outcomes that are checked in the left-hand column indicate goals that will be covered and assessed in this course. (Check at least one.)

	General Education Learning Outcomes	Measurements (means of assessment for general education goals listed in first column)
x	Scientific Reasoning - students will be able to apply the concepts and methods of the natural sciences.	Students will learn the lecture and laboratory material in order to analyze problems and to answer questions in written form.

Required Textbook and Online Tutorial:

Title: Campbell Biology
 Authors: Urry, Lisa A. et al.
 Publisher: Benjamin Cummings
 Edition: Eleventh Edition, 2016
 ISBN #: 0134093410 9780134093413 0134154126 9780134154121
<http://www.mypearsonstore.com/bookstore/product>

Versions:

- a. Hardcover Edition: ISBN-10: 0134093410 • ISBN-13: 978-0134093413 Online price ~\$227.6
- b. BMCC Bookstore ISBN-10: 0134472942 • ISBN-13: 9780134472942 MasteringBiology with Pearson eText -- ValuePack Access Card -- for Campbell Biology
- c. MasteringBiology® alone (students who have the textbook) Online price ~\$66

Required Laboratory Book:

Title: Photomanual and Dissection Guide of the Fetal Pig
 Author: Bohensky, F
 Publisher: Square One Publishing
 Edition: 2001
 ISBN-13: 978-0757000300
 (BMCC Library Call#: QL813.P54)

Copies for following Laboratory Book will be provided:

Title: Laboratory Outlines in Biology VI
 Author: Abramoff, P. and Robert G. Thomson, R.G.
 Publisher: W.H. Freeman and Company
 Edition: 1999
 ISBN-10: 0716721422
 (BMCC Library Call#: QH17.A277 1994)

Note:

1. There are textbook reading assignments for both lectures and laboratories. You will be tested on all textbook readings. For some laboratories there will be a write-up handed out in addition.
2. Read the assigned pages in Abramoff and Thomson and/ or Bohensky each week before coming to the laboratory. At the Instructor's discretion a quiz may be given in each or any laboratory. Bring the laboratory manuals to laboratory every week.

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3. A dissection kit containing a blunt (or mall) probe will be provided for use during the laboratory sessions. A partner, the Bohensky manual and a dissection partner are required for laboratory beginning week 6 (six).

For your convenience fill in this section:

My Biology 220 section is _____ It meets on _____
at _____ in room _____ and at _____
_____ in room _____. Laboratory is on
_____ from _____ to _____ in room N-697.

My dissection partner's name is _____

His/her contact information (email telephone etc,) is _____

Study partner's name(s) and
info _____

Use of Technology: Mastering Biology, which you are required to have with your textbook, has on-line additional information for each chapter, study aids, study questions, and animations. Your Professor may also require some of the on-line quizzes or examinations.

The **Science Department Learning Center** (N734, schedule posted on the door) also has useful computer programs and tutors who are available without an appointment (drop in).

Evaluation & Requirements of Students (at Instructor's discretion):

The instructor will administer 4 or 5 examinations. One or more assessment examinations (not counted in student grades) may also be administered. Some laboratories will begin with a pre-lab quiz. Laboratory quizzes/examinations may also be given. A final examination will cover both lecture and laboratory material. Students might be required to submit reports for some laboratory experiments. Papers on various topics may be assigned at the instructor's discretion.

TO PASS THIS CLASS, A STUDENT MUST HAVE A PASSING GRADE OF 60% OR MORE IN LECTURE AND A PASSING GRADE OF 60% OR MORE IN THE LABORATORY PORTION.

Class Participation

Participation in the academic activity of each course is a significant component of the learning process and plays a major role in determining overall student academic achievement. Academic activities may include, but are not limited to, attending class, submitting assignments, engaging in in-class or online activities, taking exams, and/or participating in group work. Each instructor has the right to establish their own class participation policy, and it is each student's responsibility to be familiar with and follow the participation policies for each course.

BMCC is committed to the health and well-being of all students. It is common for everyone to seek assistance at some point in their life, and there are free and confidential services on campus that can help.

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Single Stop www.bmcc.cuny.edu/singlestop, room S230, 212-220-8195. If you are having problems with food or housing insecurity, finances, health insurance or anything else that might get in the way of your studies at BMCC, come by the Single Stop Office for advice and assistance. Assistance is also available through the Office of Student Affairs, S350, 212-220- 8130.

Counseling Center www.bmcc.cuny.edu/counseling, room S343, 212-220-8140. Counselors assist students in addressing psychological and adjustment issues (i.e., depression, anxiety, and relationships) and can help with stress, time management and more. Counselors are available for walk-in visits.

Office of Compliance and Diversity www.bmcc.cuny.edu/aac, room S701, 212-220-1236. BMCC is committed to promoting a diverse and inclusive learning environment free of unlawful discrimination/harassment, including sexual harassment, where all students are treated fairly. For information about BMCC's policies and resources, or to request additional assistance in this area, please visit or call the office, or email olevy@bmcc.cuny.edu, or twade@bmcc.cuny.edu. If you need immediate assistance, please contact BMCC Public safety at 212-220-8080.

Office of Accessibility www.bmcc.cuny.edu/accessibility, room N360 (accessible entrance: 77 Harrison Street), 212-220-8180. This office collaborates with students who have documented disabilities, to coordinate support services, reasonable accommodations, and programs that enable equal access to education and college life. To request an accommodation due to a documented disability, please visit or call the office.

BMCC Policy on Plagiarism and Academic Integrity Statement

Plagiarism is the presentation of someone else’s ideas, words or artistic, scientific, or technical work as one’s own creation. Using the idea or work of another is permissible only when the original author is identified. Paraphrasing and summarizing, as well as direct quotations, require citations to the original source. Plagiarism may be intentional or unintentional. Lack of dishonest intent does not necessarily absolve a student of responsibility for plagiarism. Students who are unsure how and when to provide documentation are advised to consult with their instructors. The library has guides designed to help students to appropriately identify a cited work. The full policy can be found on BMCC’s Web site, www.bmcc.cuny.edu. For further information on integrity and behavior, please consult the college bulletin (also available online).

LECTURE SYLLABUS

WEEK	DATE	TOPIC	PAGES IN TEXT BOOK	POSSIBLE EXAMS
1		<u>Evolution</u> : Introduction, Definitions, Evolution of Genomes, History of Evolutionary Thinking, The Facts of Evolution, Evidence for Evolution, Descent with Modification, Evolution of Populations	Chapter 21, 22, 23	
2		<u>Evolution</u> : The Origin of Species, The History of Life on Earth, Phylogeny & the Tree of Life	Chapter 24, 25, 26	
3		<u>Basic Principles of Animal Form and Function</u> Histology, Intercellular Junctions, Homeostasis, Metabolism, Bioenergetics, Thermoregulation	Chapter 40	Exam#1

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4		<u>Animal Nutrition</u> Nutritional Requirements and Nutrients, Intermediary Metabolism, Structure and Functions of Digestive Tracts of Different Organisms, Evolution	Chapter 41	
5		<u>Circulation and Gas Exchange</u> Gastrovascular Cavities, Open and Closed Circulatory Systems, Structure and Functions of Vertebrate Circulatory Systems, Heart, Blood Vessels, Lymphatic System, Blood and Lymph, Blood Cells, Gas Exchange in Aquatic and Terrestrial Animals, Avian and Mammalian Respiratory Systems, Transport of Gases	Chapter 42	
6		<u>The Immune System</u> Innate and Specific (Adaptive or Acquired) Immunity	Chapter 43	Exam#2
7		<u>The Immune System</u> Immunization, MHC, Autoimmune Diseases, Allergies, Cancer, Immunodeficiency Diseases, AIDS	Chapter 43	
8		<u>Osmoregulation and Excretion</u> Nitrogenous Waste, Osmoregulation and Waste Disposal, Excretory Systems of Different Animals, Kidney and Mammalian Blood Pressure Regulation, Homeostasis	Chapter 44	
9		<u>Hormones and the Endocrine System</u> Signaling Modes, Invertebrates, Nervous and Endocrine Integration, Vertebrate Endocrine Organs and their Hormones, Hormone Actions and Controls	Chapter 45	
10		<u>Animal Reproduction and Development</u> Sexual and Asexual Reproduction, Mammalian Systems: Structure and Functions, Gametogenesis, Hormonal Controls, Fertilization, Pregnancy, Embryogenesis, Placenta, Birth Control, Sexually Transmitted Diseases	Chapters 46, 47	Exam#3
11		<u>Neurons, Synapses & Signaling</u> Neurons, Potentials, Impulses, Synapses, Integration	Chapter 48	Exam#4
12		<u>Nervous Systems</u> Lower Animal and Vertebrate Nervous Systems, Brain Functions, Memory, Depression, Diseases, Sleep	Chapter 49	

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13		<u>Sensory and Motor Mechanisms</u> Sensory Transduction, Photoreception, Receptors, Hearing and Equilibrium, Chemoreception, Vision, Movement and Locomotion, Skeletons, Muscle Contraction	Chapter 50	
14		<u>Ecology and Environmentalism</u> An Introduction to Ecology and the Biosphere Population Ecology; Predation, Demography, How Populations Interact: Community Ecology, Human Impact on Populations; Species Richness & Diversity; Productivity; Trophic Levels; Nutrient & Water Cycles; Conservation; the Importance of Biodiversity; Habitat Destruction; Overpopulation, Introduced Species	Chapters 52-56	Exam#5
15			Final Exam	

LABORATORY SYLLABUS

Write ups will be handed out the week before for some laboratory exercises.

A Pre-Lab quiz may be given at the beginning of any laboratory session.

WEEK	DATE	TOPIC	POSSIBLE QUIZZES
1		Evolution I. Taxonomy and Protista	
2		Evolution II. Animal Diversity Earthworm dissection	
3		Histology I: Introduction, Epithelial and Connective Tissues	Quiz#1
4		Histology II: Muscle and Nervous Tissues	
5		Crayfish and Grasshopper dissection; Other optional exercises	Quiz#2
6		External Anatomy of the Pig and Dissection of their Digestive Tracts and Thoracic Cavity	
7		Continuation: External Anatomy of the Pig and Dissection of their Digestive Tracts and Thoracic Cavity; Practice, Perch dissection (optional)	
8		Lab Practical (at Instructor's discretion); Circulatory System Pig/Sheep Heart; comparison with lower vertebrate hearts	
9		Blood Vessels of Pig; Comparative Analysis of the Circulatory and Urogenital Systems throughout the different groups; Other optional exercises	Quiz#3
10		Nervous System, Spinal Cord and Reflexes Sheep Brain Dissection Reflexes and Cranial Nerve Function	Quiz#4
11		Senses I: Eye Vision, Cow Eye dissection	Quiz#5
12		Senses II: Taste, Olfaction, Touch, Hearing, Balance	
13		Ecology Presentations	
14		Ecology Presentations	
15		Laboratory Final Exam (at Instructor's discretion)	

LECTURE PRESENTATIONS For CAMPBELL BIOLOGY, NINTH EDITION Lectures by Erin Barley 102 Pages 2013 10.08 MB 1,390 Downloads. LECTURE PRESENTATIONS. For CAMPBELL BIOLOGY, NINTH EDITION. Jane B. Reece, Lisa A. Urry, Michael L PowerP Campbell reece biologia.pdf. 1,054 Pages 2012 58.53 MB 25,508 Downloads. Campbell reece. Bicolg. Sptima edici. n. EDITGHIAL M_EDICA. Incluye antro web complementaria J2P and P2J Neil Campbell and Jane Reece's BIOLOGY remains unsurpassed as the most successful majors biology textbook in the world. This text has invited more than 4 million students into the study of this dynamic and essential discipline. The authors have restructured each chapter around a conceptual framework of five or six big ideas. An Overview draws students in and sets the stage for the rest of the chapter, each numbered Concept Head announces the beginning of a new concept, and Concept